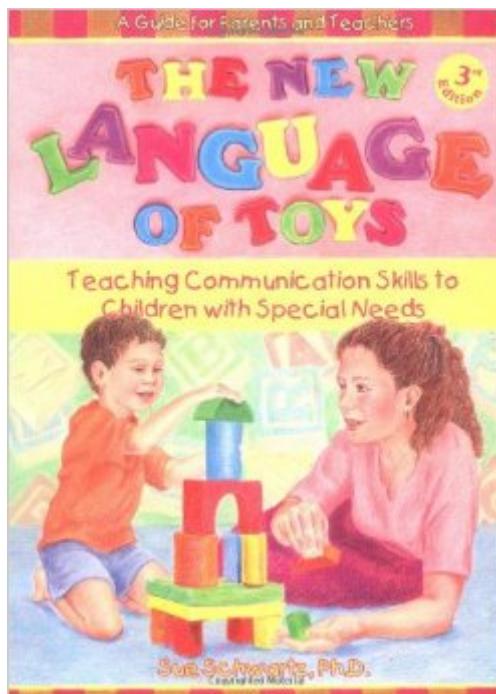


The book was found

The New Language Of Toys: Teaching Communication Skills To Children With Special Needs, A Guide For Parents And Teachers



Synopsis

(2004 iParenting Media Award Winner) Many young children with special needs experience language delays and need additional help to build language skills. What better way to encourage communication development than through play? The completely updated third edition of **THE NEW LANGUAGE OF TOYS**, a perennial favorite of parents, speech-language pathologists, and early interventionists, offers a plan for doing just that. The new edition presents sixty-five new toys and accompanying toy dialogs to use with children with a wide range of special needs from birth through age six. These sample toy dialogs show parents how to play purposefully with their child--using store-bought and homemade toys--to provide language learning opportunities and stimulate language development. The exercises are fun and educational, too, as parents help their child build receptive language skills (understanding), expressive language skills (communicating), and speech. **THE NEW LANGUAGE OF TOYS** is organized by language developmental ages and each section includes: toy dialogs; numerous photographs; a toy list; a list of suggested vocabulary and communication concepts; children's book bibliography; a checklist to track progress. In addition, this book provides important background information about language, its sequential development, the causes of language delays, and how play can enhance language development. It also explains the use of videos, DVDs, television, and the computer as language enhancers. The resource lists are extensive, offering toy manufacturers and catalogs, support organizations, children's book information, and suggested materials for homemade toys. With **THE NEW LANGUAGE OF TOYS**, parents can help their children make gains in their language development and have an enjoyable and rewarding experience while doing it. It's also a great tool for collaboration between parents and professionals. Also by Sue Schwartz: **Choices in Deafness A Parents' Guide to Communication Options**

Book Information

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Customer Reviews

Now in a substantially revised and updated third edition, *The New Language Of Toys: Teaching Communication Skills To Children With Special Needs* by Sue Schwartz (workshop presenter and developer of the Parent Infant Program in the Programs for Deaf and Hard of Hearing Students in the Montgomery County, Maryland Public Schools) is an informed and informative instructional guide which is enthusiastically recommended for parents and teachers seeking to teach language skills to children from birth to age six through utilizing toys to evoke verbal interactions. Enhanced with new photographs (including a full-color insert) showing specific toys that families may already own, can make at home, or which can be easily purchased, *The New Language Of Toys* also offers an extensive resource section listing dozens of toy companies, related books, and thematically appropriate organizations. If you are working with preschool children to develop their facility with language skills, the give *The New Language Of Toys* a very careful reading.

this is a wonderful little must have resource book for any early childhood educator/grad student. I am an SLP working with preschools and this serves as the perfect guide to what a preschooler should be taught and know. At the end of each chapter there is a list of all the things the child should know by the end of the year. This helps (big time) setting SPECIFIC treatment goals for preschoolers. I have come across so many generic, useless IEP goals that dont apply to the child. The book goes from 0-6 years and it also gives ideas what toys to use and how to use them (if you lack in the creativity department, that may be useful) but I think the most useful part is the breakdown of what the child should know by a certain age. This is definately a better, more useful developmental milestones checklist than any I have come across and cheap too! and its great to give parents ideas and information about what they should be working on with the child at home as well in clear, simple language.

This book has an over-reaching title and at best is a catalog that describes toys. Placing the words "special needs" in the title implies that it would provide specific pointers for helping children with all sorts and degrees of disabilities like CP, visual impairments, hearing impairments, deafblindness,

mental retardation, etc. and might at least have a section on augmentative communications. It offers VERY LITTLE on these topics. As for the dialogues, I found them to be of poor quality and contrary to other stuff I have read. Some of the dialogues for a child who hasn't begun to talk have tons of words and lots of adjectives yet later the same book suggests that teaching the concepts of 'up' and 'down' in the same play session might be too confusing for the child. I don't know what the author's Ph.D. is in but I hope it isn't in speech and language pathology.

As a soon-to-be grandmother, I find myself looking at everything through the eyes of a new mother. Though I'm not sure that this book would be especially useful for teachers, I DO think it is an excellent resource for new parents on appropriate developmental stages. The charts for Language, Physical and Cognative milestones are worth the price of the book! Much more complete and practical than any baby book that I've seen, and a great tool if there are some developmental delays. I plan to buy a copy for each of my four daughters when they start their family!

This book has lots of great examples of dialogs to have with your child to help them develope language at every stage of development. Also there are suggested toys and tips on how to use them. However, the exact toys are hard to find to purchase for yourself. But, you can always find something similar. With each age group, there is also a list of sugggested books--which I really like. This book has taught me a lot.

This book gives a detailed outline of great toys for ALL children that will encourage and expand their learning at different age levels. These are toys without batteries, flashing lights and silly songs. The text also explains different ways parents can interact with the child's play to encourage a their natural curiosity.

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